

Barnet YP Survey theme	Issue	Aim	Actions	Timescales	Responsible
Worries about coronavirus	Covid-19 (65%)	Reducing concerns	Throughout the pandemic Barnet Education and Learning Service, the Barnet Public Health Team and the Barnet Safety, Health and Well-being team have worked closely together to provide support and advice to schools about the opening and closing of schools, risk assessments and control measures needed to reduce the risk of transmission of the virus.	Ongoing	Barnet Education & Learning Service/Public Health, Health & Safety, Health & Wellbeing team
			Extra support and training to be given to schools, including the DfE's Return to Education Well Being Programme, regarding the impact on mental health and well-being of pupils due to school closures and partial closures arising from covid19.		
			See Education Strategy and School and Settings Improvement Strategy https://barnet.moderngov.co.uk/documents/s61255/Appendix%20C%20School%20and%20Settings%20Improvement%20Strategy%202021-24.pdf		
Effects of lockdown	Lack of physical education (51%)	Improving health & wellbeing	Support provided to schools and young people to improve physical activity levels for all children and young people in Barnet including supporting primary schools to implement 20 mins of extra daily physical activity.	Ongoing	Barnet Education & Learning Service, Resilient Schools Programme
			BELS to continue to offer support and training to PE subject leaders in primary schools and Barnet Partnership for School Sports continue to offer support to all schools		
			See Education Strategy and School and Settings Improvement Strategy https://barnet.moderngov.co.uk/documents/s61255/Appendix%20C%20School%20and%20Settings%20Improvement%20Strategy%202021-24.pdf		
	Harming long term education (50%)	Increasing educational attainment	As part of the Education Strategy, continued support provided through schools with blended learning approaches, recognising that the approaches need to be both flexible and adaptable. Schools establishing reliable baseline data for pupils and ensuring the curriculum meets the needs of all the pupils and is diminishing the expected wider differences between groups of pupils.	Ongoing	Barnet Education & Learning Service
			Work is continuing to identify young people at risk of NEET and to provide them with additional support to help ensure they progress to education, employment or training. In addition, increased promotion pathways into Further and Higher Education within Barnet and the wider region/sub-region, working with Education partners to ensure that courses are both attractive to young people and that they respond to future skills needs. Barnet Partnership for School Improvement (BPSI) will run a Covid Learning Recovery Project (CLRP) for schools in the Autumn Term 2020 and a Blended Learning Research Project (BLRP) in Spring Term 2021)		
			See Education Strategy and School and Settings Improvement Strategy https://barnet.moderngov.co.uk/documents/s61255/Appendix%20C%20School%20and%20Settings%20Improvement%20Strategy%202021-24.pdf		

	Mental health & well being suffering (43%)	Improving health & wellbeing	<p>Barnet Education and Learning Service, the Barnet Public Health Team and the Barnet Safety, Health and Well-being team have worked closely together to provide support and advice to schools regarding the impact on mental health and well-being of pupils due to school closures and partial closures arising from Covid-19.</p> <p>See Education Strategy, SEND Strategy and School and Settings https://barnet.moderngov.co.uk/ieListDocuments.aspx?Cid=697&MId=10095&Ver=4</p>	Ongoing	Barnet Education & Learning Service, Barnet Public Health, BICS, Resilient Schools Programme
Top worries	Education, Exams and Qualifications (56%)	Sustaining educational attainment	<p>Continuing support to schools with their blended learning approaches, recognising that the approaches need to be both flexible and adaptable.</p> <p>Continuing to support schools in establishing reliable baseline data for pupils and ensuring the curriculum meets the needs of all the pupils and is diminishing the expected wider differences between groups of pupils.</p> <p>See Education Strategy and School and Settings Improvement Strategy https://barnet.moderngov.co.uk/ieListDocuments.aspx?Cid=697&MId=10095&Ver=4</p>	Ongoing	Barnet Education & Learning Service
	Mental health & well being (35%)	Improving health & wellbeing	<p>Continuing support to schools regarding the impact on mental health and well-being of pupils due to school closures and partial closures arising from covid19.</p> <p>Priority to ensure a curriculum which also contributes well to pupils' behaviour and welfare, including their physical, mental and personal well-being, safety and spiritual, moral, social and cultural development.</p> <p>See Education Strategy, SEND Strategy and School and Settings Improvement Strategy https://barnet.moderngov.co.uk/ieListDocuments.aspx?Cid=697&MId=10095&Ver=4</p>	Ongoing	Barnet Education & Learning Service, Barnet Public Health, BICS, Resilient Schools Programme
	Staying safe from coronavirus (34%)	Improving health & wellbeing	<p>Throughout the pandemic Barnet Education and Learning Service, the Barnet Public Health Team and the Barnet Safety, Health and Well-being team have worked closely together to provide support and advice to schools about the opening and closing of schools, risk assessments and control measures needed to reduce the risk of transmission of the virus.</p> <p>Regular updates given to schools helping them to interpret the DfE guidance and examples of good practice in schools. Regular meetings with headteachers, deputy and assistant headteachers, SENCos, Designated Safeguarding Leads to deal with issues and support with challenges. Webinars arranged for schools with Barnet Public Health.</p> <p>See Education Strategy, SEND Strategy and School and Settings Improvement Strategy https://barnet.moderngov.co.uk/ieListDocuments.aspx?Cid=697&MId=10095&Ver=4</p>	Ongoing	Barnet Education & Learning Service, Barnet Public Health, SHaW
Home schooling challenges	Difficulty learning online (68%)	Maintaining educational attainment	<p>Significant efforts were made by Barnet schools to provide online resources and support via email and meeting platforms and many schools ensured that pupils who could not access learning online had access to hard copy materials. The school improvement team created Google Classroom and MS Team forums for secondary schools as a support network for home learning as well as sessions on various IT platforms for primary schools.</p> <p>See Education Strategy, SEND Strategy and School and Settings Improvement Strategy and the Local Offer https://barnet.moderngov.co.uk/ieListDocuments.aspx?Cid=697&MId=10095&Ver=4</p>	Ongoing	Barnet Education & Learning Service

	Screen time playing games has increased (64%)	Maintaining educational engagement	As part of the Education strategy the offering included making the online offer as good as possible with high quality teaching and learning materials in school and at home. The school improvement team created Google Classroom and MS Team forums for secondary schools as a support network for home learning as well as sessions on various IT platforms for primary schools. Support and advice to Designated Safeguarding Leads regarding online safety. See Education Strategy, SEND Strategy and School and Settings Improvement Strategy https://barnet.moderngov.co.uk/ieListDocuments.aspx?Cid=697&MId=10095&Ver=4	Ongoing	Barnet Education & Learning Service
	Effects on ability to understand (57%)	Maintaining educational comprehension	As part of the Education strategy the offering included making the online offer as good as possible with high quality teaching and learning materials in school and at home. The school improvement team created Google Classroom and MS Team forums for secondary schools as a support network for home learning as well as sessions on various IT platforms for primary schools. School Effectiveness Visits carried out to all LA maintained schools looking at the schools' response to the pandemic and how they ensure the curriculum is relevant, appropriate and easily accessible for the pupils. See Education Strategy, SEND Strategy and School and Settings Improvement Strategy https://barnet.moderngov.co.uk/ieListDocuments.aspx?Cid=697&MId=10095&Ver=4	Ongoing	Barnet Education & Learning Service
Impact on social life and friendships	Speaking to more friends on line (58%)	Social Wellbeing	Support mental health and being. Mental health campaign. BELS School Improvement Team ensuring that schools have processes in place to allow pupils to communicate with one another when at home e.g through school's IT platform. See Education Strategy, SEND Strategy and School and Settings Improvement Strategy https://barnet.moderngov.co.uk/ieListDocuments.aspx?Cid=697&MId=10095&Ver=4	Ongoing	Barnet Education and Learning Service
	Speak to less friends than before (57%)	Social Wellbeing	Schools ensuring that they maximise the number of pupils who attend school and prioritise vulnerable pupils. See Education Strategy, SEND Strategy and School and Settings Improvement Strategy https://barnet.moderngov.co.uk/ieListDocuments.aspx?Cid=697&MId=10095&Ver=4	Ongoing	Barnet Education and Learning Service, Family Services
	Friendships affected by social distancing	Social Wellbeing	Schools ensuring that they maximise the number of pupils who attend school and prioritise vulnerable pupils. See Education Strategy, SEND Strategy and School and Settings Improvement Strategy https://barnet.moderngov.co.uk/ieListDocuments.aspx?Cid=697&MId=10095&Ver=4	Ongoing	Barnet Education and Learning Service, Family Services
Extra support during the pandemic	More support dealing with stress (51%)	Health & Wellbeing	Extra support to schools regarding the impact on mental health and well-being of pupils due to school closures and partial closures arising from covid19. Schools have systems in place to make contact with more vulnerable pupils more regularly if at home, some on a daily basis. See Education Strategy, SEND Strategy and School and Settings Improvement Strategy	Ongoing	Barnet Education & Learning Service, Resilient Schools Programme
	Close and regular contact with teachers (46%)	Educational attainment	Extra support to schools making the online offer as good as possible with high quality teaching and learning materials in school and at home. Google Classroom and MS Team forums created for secondary schools as a support network for home learning as well as sessions on various IT platforms for primary schools. Schools have systems in place to make contact with more vulnerable pupils more regularly if at home, some on a daily basis. See Education Strategy, SEND Strategy and School and Settings Improvement Strategy https://barnet.moderngov.co.uk/ieListDocuments.aspx?Cid=697&MId=10095&Ver=4	Ongoing	Barnet Education & Learning Service, Family Services
	Exercises at home (46%)	Health & Wellbeing	Schools giving exercise options to pupils at home, directing them to appropriate websites e.g Joe Wicks	Ongoing	Barnet Education & Learning Service, Resilient

					Schools Programme
SEND	Increased anxiety and mental health needs	Health & Wellbeing	<p>In response to the pandemic, we developed a new Parent Carer Zone on the Local Offer with information and resources to help families to support their child during 'lockdown' and their transition back to school.</p> <p>'Open Spaces' project has been extended to provide families with safe access to swimming/leisure facilities and explore with families of children and young people with significant learning needs ways to support their education/development;</p> <p>In line with Resilient Schools programme, the emphasis is on developing greater confidence, skills and competencies in mainstream schools and settings to meet the needs of children and young people with SEND.</p> <p>Building on the short breaks work, enhance respite provision for children and families, to increase resilience of families and help ensure that children and young people with SEND have their needs met locally in borough.</p> <p>See Education Strategy and SEND Strategy https://barnet.moderngov.co.uk/ieListDocuments.aspx?CId=697&MIId=10095&Ver=4</p>	Ongoing	Barnet Education & Learning Service, Barnet Public Health, BICS, Resilient Schools Programme
	Lost learning (75%)	Educational attainment	<p>As part of Barnet's COVID-19 emergency response, 700 computers were provided to support vulnerable children in the borough with their school work. Schools implementing a blended approach, to include when a face-to-face assessment or intervention needs to take place. Ensuring that, where advice for new EHCPs has been provided virtually, an early review is undertaken to ensure that the Plan accurately reflects the needs of the child and the provision required to meet need;when families are digitally or otherwise isolated. LA took part.</p> <p>The School Improvement Team has given considerable support to schools before, during and after the school closure period. The Team was also involved, along with five other North London Boroughs, in a project entitled "Supporting the futures of children's and young people's education and skills following Covid 19" The learning and recommendations from the project have been shared with schools and the traded school improvement service, BPSI, developed a Covid19 Learning Recovery Project and a Blended Learning Research Project for primary schools.</p> <p>See Education Strategy, SEND Strategy and School and Settings Improvement Strategy https://barnet.moderngov.co.uk/ieListDocuments.aspx?CId=697&MIId=10095&Ver=4</p>	Ongoing	Barnet Education & Learning Service, Family Services
	Impact on further education and employability (57%)	Educational attainment	<p>Development of an Engagement Curriculum with mainstream schools to provide support meeting the needs of children and young people with SEND. Continue to develop and embed a range of pathways for post 16, including supported internships, apprenticeships, voluntary and paid employment. Produced a Year 11,12 and 13 Transition Strategy and all Barnet schools signed up to this.</p> <p>See Education Strategy, SEND Strategy and School and Settings Improvement Strategy https://barnet.moderngov.co.uk/ieListDocuments.aspx?CId=697&MIId=10095&Ver=4</p>	Ongoing	Barnet Education & Learning Service

BAME	Harming long term education (50%)	Educational attainment	Actions focus on accelerated learning to diminish the gap with their peers. Measures also include blended learning recognizing approaches need to be flexible and adaptable. See Education Strategy, SEND Strategy and School and Settings Improvement Strategy https://barnet.moderngov.co.uk/ieListDocuments.aspx?Cid=697&Mid=10095&Ver=4	Ongoing	Barnet Education & Learning Service
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